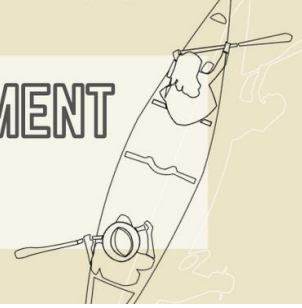


# NAVIGATING THE LAW TO PROTECT THE ENVIRONMENT

ACCESSING LEGISLATIVE CHANGE:  
ADDITIONAL RESOURCES



October 2020

## Websites:

- Manitoba Legislative Assembly – <https://www.gov.mb.ca/legislature/index.html>
- EngageMB - <https://engagemb.ca/>
- OrganizeMB - <https://www.organizemanitoba.org/>
- Manitoba Laws – <https://web2.gov.mb.ca/laws/index.php>
- Canlii – <https://www.canlii.org/>
- Consulting with Canadians - <https://www.canada.ca/en/government/system/consultations/consultingcanadians.html>
- LEGISinfo – <https://www.parl.ca/legisinfo/AboutLegisInfo.aspx>
- House of Commons – <https://www.ourcommons.ca/>
- Senate - <https://www.sencanada.ca/>

## Manitoba Organizations:

- Manitoba Eco-Network - <https://mbeconetwork.org/>
- Wa Ni Ska Tan - <http://hydroimpacted.ca/>
- Manitoba Energy Justice Coalition - <https://www.mbenergyjustice.org/>
- Council of Canadians (Winnipeg Chapter) - <https://www.canadianswinnipeg.org/>
- Lake Winnipeg Foundation - <https://www.lakewinnipegfoundation.org/>
- Public Interest Law Centre - <https://www.legalaid.mb.ca/pilc/public-interest-law-centre/>

## Other Organizations:

- EcoJustice - <https://ecojustice.ca/>
- ENvironnement JEUnesse - <https://enjeu.qc.ca/>
- West Coast Environmental Law – <https://www.ecelaw.ca/>
- East Coast Environmental Law - <https://www.wcel.org/>
- Canadian Environmental Law Association - <https://cela.ca/>
- Shake up the Establishment (youth-led NGO) - <https://www.shakeuptheestab.org/team>

## Online Resources:

- Move to Amend, A Guide to Power-Mapping - <https://www.movetoamend.org/guide-power-mapping>
- Government of Manitoba, Learning about the Legislature (Manitoba) - <https://www.gov.mb.ca/legislature/education/learning.html>
- Government of Canada, Learn about Parliament (Federal) - <https://lop.parl.ca/sites/Learn/>



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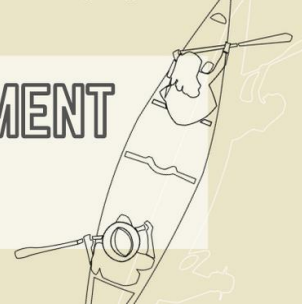
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This document was prepared by Heather M. Fast & Mary-Ann Fast

# NAVIGATING THE LAW TO PROTECT THE ENVIRONMENT

## ACCESSING LEGISLATIVE CHANGE: ADDITIONAL RESOURCES



October 2020

- Eugene A. Forsey, *How Canadians Govern Themselves*, 10<sup>th</sup> ed (2020) - [https://lop.parl.ca/About/Parliament/SenatorEugeneForsey/book/assets/pdf/How\\_Canadians\\_Govern\\_Themselves\\_10th-ed\\_EN.pdf](https://lop.parl.ca/About/Parliament/SenatorEugeneForsey/book/assets/pdf/How_Canadians_Govern_Themselves_10th-ed_EN.pdf)
- Marc Bosc and André Gagnon (eds.) *House of Commons Procedure and Practice*, 3<sup>rd</sup> ed. (2017) <https://www.ourcommons.ca/About/ProcedureAndPractice3rdEdition/Index-e.html>
- *Senate Procedure in Practice* (2015) - <https://sencanada.ca/en/about/procedural-references/senate-procedure-in-practice/>

### Videos:

- Inside the Legislative Assembly of Manitoba, Video Series - <https://www.gov.mb.ca/legislature/about/video.html>

### Manitoba High School Curriculum Linkages:

- Grade 9 Social Studies: [Canada in the Contemporary World](#)
  - Cluster 2: Democracy and Governance in Canada (LE 9.2.1, LE 9.2.2, LE 9.2.4, LE 9.2.5)
  - Cluster 4: Canada: Opportunities and Challenges (LE 9.4.2, LE 9.4.3, LE 9.4.4)
- Grade 10 Social Studies: [Geographic Issues of the 21st Century](#)
  - Cluster 2: Natural Resources (LE 2.2, LE 2.3)
- Grade 11 Social Studies: [History of Canada](#)
  - Cluster 5: Defining Contemporary Canada (EQ 11.5.1, EQ 11.5.3)
- Grade 12 Social Studies: [Global Issues: Citizenship and Sustainability](#)

### Applicable Areas of Inquiry:

- Poverty, Wealth and Power
- Climate Change
- Environment
- Consumerism
- Social Justice and Human Rights
- Indigenous Peoples, Global Issues and Sustainability
- Oppression and Genocide
- Grade 12: [Current Topics in First Nations, Metis and Inuit Studies](#)
  - Cluster 2: A Profound Ambivalence: First Nations, Métis, and Inuit Relations with Government (2-1 to 2-84)
  - Cluster 3: Toward a Just Society (3-1 to 3-66)
- Grade 12: [Canadian Law](#)
  - Module 1: Foundations of Law (LE 1.5, LE 1.7, LE 1.8)
  - Module 6: Student Inquiry (LE 6B.9, LE 6C.4, LE 6D.2, LE 6E.2, LE 6E.4)



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